



THE
POTTERIES
TEACHING
SCHOOL
ALLIANCE

Primary NQT Programme 2018/19



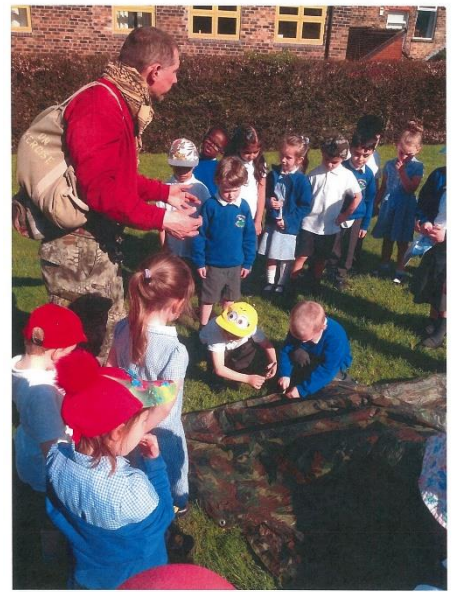
PTSA
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National Teaching School
designated by



Department for Education

Welcome



The PTSA can act as an appropriate body for your NQT induction year. Our Primary NQT Programme includes sessions covering areas of development that are linked to the teaching standards, these sessions are delivered by a range of outstanding practitioners and include opportunities to work with colleagues in different school settings.

We offer a supportive network of highly experienced colleagues who can coach, motivate and inspire ensuring that your induction year is completed successfully.

The PTSA offers mentor training focused on evidence based target setting, report writing and evidence towards Teacher Standards ensuring that mentors have full knowledge and support aiding NQT's to meet Teachers' Standards by the end of their first year.

NQT Appropriate Body 2018-19



The PTSA is an accredited Appropriate Body and will liaise and complete the necessary administration on your behalf.

This includes:

- Registering the NQT with the PTSA and the Teaching Agency
- Maintaining termly assessment reports
- Final decision making based on satisfactory completion of the NQT year, drawing on recommendations from the Headteacher and School based Mentor.
- Notifying the Teaching Agency

We are also able to offer additional optional training for all NQT's registered with PTSA. These events will take place at **St Gregory's PTSA Conference centre.**

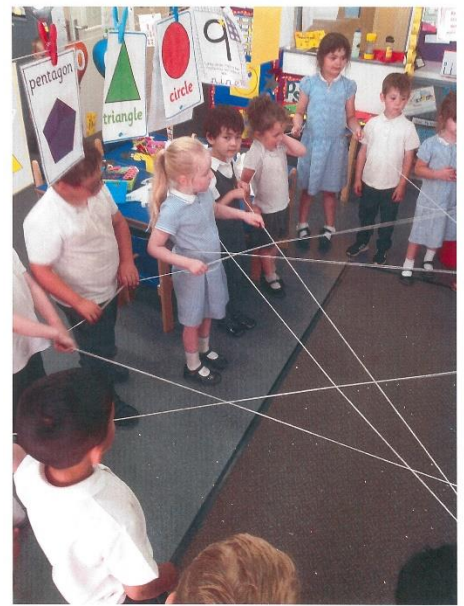
Perfecting Punctuation – Julie Riddell 9th October **9.15-10.45**

Phonics – Shirley Carrigan 15th November 1-3pm

Getting it Right with Grammar – Julie Riddell 27th November
9.15-10.45

Good Practice in the Early Years – Marie Mottram 14th March
9.15-10.45

Programme



Joint programme with the C2C Teaching Alliance at The Bridge Centre.

NQT Induction explained (One session for NQTs and one for Mentors) **Thursday 20th September** full day at **The Bridge Centre**.

This session will explore the roles and responsibilities of the school, the headteacher/ principal, the NQT and the mentor. Our role as the Appropriate Body will also be explored. It will provide an overview of the timetable for the year, including submission dates for NQT termly progress reports. It will look at observing lessons and giving feedback and gathering evidence to support their judgements. Mentors will be supported during the construction and implementation of an effective development plan, including target setting. Where an NQT is not making sufficient progress towards the teaching standards mentors will be supported when giving difficult messages and dealing with concerns

NQT and Mentor's are welcome for the day, lunch will be provided.

CPD events, held at The Bridge Centre, include:

Creating an inclusive environment (Tuesday 6th November 2018 9am session AM)

Developing an understanding of the pupils in their classes and how to create an inclusive environment is crucial for NQTs. The aim of this session is to develop strategies to create optimal conditions for learning and to promote quality teaching. NQTs will leave with strategies and immediate steps they can take to address behaviour issues in the classroom.

Developing positive working relationships (Tuesday 6th November 2018 pm session. PM)

This practical session will explore how NQTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages NQTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. The course looks in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.

Progression in writing (November 2018 9AM)

A clear understanding of the progression in writing is essential in order to facilitate outstanding outcomes for children. This course will support teachers in developing this understanding, through close examination of the text types and key aspects of progression within fiction and non-fiction. It will help attendees develop secure subject knowledge of grammar and punctuation in line with the new curriculum, and knowledge of how to support pupils in their development in these areas. Delegates will practise shared writing and editing – and leave with effective strategies to make these processes meaningful in their own classes.

Progression in calculation (November 2018 PM)

This course will support NQTs to develop their understanding of the progression in calculation in all four operations, and the different mental and written methods (informal and formal) children could be using throughout the Key Stages, in line with the requirements of the new curriculum. The session will also focus on how to differentiate, mark and design activities to teach written calculations.

Maths Mastery (January 2019 9AM)

The mastery approach emphasises depth of understanding in mathematics; the course will dispel the myths surrounding Mastery, explore and promote 'Intelligent Practice', examine a range of pedagogies surrounding mastery, including 'Variation Theory' and promote rich mathematical activities to develop mastery in mathematics, giving delegates the confidence to deliver high level mathematical thinking.

Using Data effectively (January 2019)

Accurate recording, use and analysis of data in assessment, and tracking of pupil progress are necessary skills for all teachers. This session will introduce key data, commonly used terminology, systems and practice used in schools. It will then allow NQTs to share evidence and judgements of pupils' work in English and Maths against age-related expectations. In the session, lead teachers will provide an excellent opportunity to share good practice, discuss progress and compare assessment procedures and systems. It will support teachers in identifying appropriate next steps.

Assessment for Learning (February 2019 9AM)

This course will give teachers a range of effective strategies to maximise AfL opportunities across the curriculum, with a focus on English and Maths. The session will build on the subject knowledge of earlier progression courses to ensure that teachers are able to construct and use success criteria effectively, and can recognise appropriate next steps in pupil's work. It will focus closely on questioning as an AfL tool, and help delegates to construct the best questions both to elicit pupil understanding and facilitate deep learning. This course will provide practical resources for use in the classroom..

Booking



There are 2 tiers of support available, according to your needs:

Tier 1 Support - NQT Appropriate Body

£200 per NQT. The PTSA will act as the appropriate body for your NQT, here we will support in the registration of the NQT and submission of the termly forms

Tier 2 Support - NQT Appropriate Body

As with Tier 1, with the addition of 6 CPD sessions delivered from member of our alliance. £600 per NQT.

For more information on NQT support and to book a place, please contact Marie Mottram at admin@potteriestsa.org.uk or 01782 235340